

West Point Jr. High
Theater Disclosure 2026-2027
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Course Description

As a member of the West Point Junior High Theater, students will be given the opportunity to develop and refine their performance skills. Students will learn stage movement, vocal articulation, pantomime, improvisation, and a variety of other skills used in theater.

Course Objectives

Students will perform, create, listen/analyze/evaluate, and discover meaning in theater. Students will learn to work together as a team to achieve specific goals and to be responsible for their personal contribution to those goals. Students will be expected to participate in all class activities and to give their best effort.

Course Materials

Students will be supplied with many of the materials needed for this course. There will be a class fee of \$10 to cover the costs of stage makeup/remover and mask bases. Students may wish to enhance their individual performances with costume items, makeup items, props, etc. from home.

Class Expectation

- ❖ Students will come to class prepared to perform.
- ❖ Students will refrain from bringing food/drink/gum into class. Party days are exceptions. Water bottles are permitted.
- ❖ **Students will refrain from using scented grooming products, these trigger Mrs. Hayward's asthma.**
- ❖ Students will perform in a Theatre Showcase night at the end of their semester class. The date for the Fall Semester Showcase is December 7th. The date for the Spring Semester Showcase is May 14th. There are optional audition opportunities for the school musical and the Spring Play. These are not linked to the class but are outside of class hours.
- ❖ **Grading**

As most of you are already aware, West Point utilizes a standards based grading system. This means students will be graded on the core standards for each subject, including music. Assessments will be graded on a proficiency scale of 4, 3, 2, 1. On myDSD, you will see a score out of 4, but it should not be thought of as points completed out of points possible. This generic rubric will be used for each assessment. If a student hasn't attempted an assessment, they will be given a zero or an incomplete until it is completed.

Proficiency Level	(4) Mastery	(3) Proficient	(2) Approaching	(1) Minimal	(0) NoEvidence
Description	Complete understanding of standard with ability to apply the standard with consistency	Meaningful understanding of the assessed standard with minor errors	Emerging understanding of standard with several gaps	Demonstrates significant gaps in understanding standard	Little or no work submitted to show evidence
Traditional Grade	A	A-, B+, B	B-, C+, C, C-	D+, D, D-	F/Incomplete
G.P.A. Comparison	4.0-3.667	3.666-3.0	2.999-1.667	1.666-.667	.666-0

Grading Scale

Letter Grade	Cutoff %	Rubric Grade
A	93	4
A-	90	3.7
B+	87	3.3
B	83	3
B-	80	2.7
C+	77	2.3
C	73	2
C-	70	1.7
D+	67	1.3
D	63	1
D-	60	0.7
F	0	0

Citizenship

WPJH Warriors CODE Citizenship Rubric				
	Caring	On Time	Dependable	Engaged
H Honors "Consistently"	- Always uses kind comments about the class, the teacher, and/or fellow students. - Positive influence on their peers. - Volunteers to help others frequently.	- No tardies or unexcused absences - Always wear <u>badge</u> - Assignments are completed and turned in on time.	- Keeps on task without monitoring. - Has laptop charged and ready for classroom Consistently follows school wide electronic policy	- Actively takes part in and adds to class discussion/activities. - Does not talk out, disrupt the classroom environment, or distract others. - Consistently completes homework and prepared for learning
G Good "Almost Always"	- Rarely makes negative comments about the class, the teacher, and/or fellow students - Positive influence on their peers. - Occasionally volunteers to help others.	1 tardy and/or 1 unexcused absence - Wears badge more than 90% of the time - Assignments are completed and turned in on time.	- Keeps on task with very little prompting. - Has laptop charged and ready for classroom use. - Consistently follows school wide electronic policy	- Does not talk out, disrupt the classroom environment, or distract others. - Takes part in and adds to class discussions/activities - Frequently completes homework and prepare for learning
S Satisfactory "Some of the time"	- Occasionally <u>makes</u> negative comments about the class, the teacher, and/or fellow students. - Positive influence on their peers. - Will help others, if asked	2 tardy and/or 2 unexcused absences - Wears badge more than 75% of the time - Most assignments are completed and turned in on time.	- Keeps on task with when reminded. - Most days have laptop charged and ready for classroom use. - Occasionally needs to be reminded to follow school wide electronic policy	- Keeps on task with occasional prompting. - With prompt, takes part in and adds to class discussions/activities - Often completes homework and prepare for learning
N Needs Improvement "Inconsistently"	- Often makes negative comments about the class, the teacher, and/or fellow students. - Less than a positive influence on their peers. - Will help others rarely, even when asked.	3 tardy and/or 3 unexcused absences - Wears badge more than half the time - Majority of assignments are incomplete and/or not turned in on time	- Keeps on task with frequent prompting. - Frequently forgets laptop or it is not charged. - Frequently does not follow school wide electronic policy	- Often off task during class time - Often refuses to participate in class discussions/activities - Most homework is not completed and doesn't prepare for learning
U Unsatisfactory "Rarely"	Makes frequent negative comments about the class, the teacher, and/or fellow students. Rarely a positive influence on their peers Will help others rarely, even when asked.	4 tardies and/or 3 unexcused absences Rarely wears badge Most of assignments are incomplete and/or not turned in on time	Mostly off task Consistently forgets laptop or it is not charged. Consistently does not follow school wide electronic policy	It is not on task, even with frequent prompting. Consistently refuses to participate in class discussions/activities Little or no homework is completed or prepared for learning