

Learning Goal: Describe and demonstrate productive rehearsal habits, both as an individual and as an ensemble member.

Aligning Goal Standards: L1.MC.P.6 DESK P. 2-6

1. I can identify class rules and procedures.
2. I can understand the relationship between class rules and a productive rehearsal
3. I can demonstrate important classroom procedures.
4. I can participate appropriately in class.

Proficiency Scale

4	Student will describe and demonstrate productive rehearsal habits and is able to help others contribute positively to the ensemble.
3	Student will describe and demonstrate productive rehearsal habits consistently.
2	With help, student will describe and demonstrate productive rehearsal habits.
1	With help, student is unable to describe and/or demonstrate productive rehearsal habits.
0	Student refuses to describe or demonstrate rehearsal habits.