

West Point Jr. High
Choir Disclosure 2026-2027
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Course Description

As a member of the West Point Junior High Choirs, students will be given the opportunity to develop and refine musical expression through choral performances. Students will learn to sing with proper technique, read music with fluency, polish performance skills, build team spirit, and develop responsible rehearsal habits.

Course Objectives

Students will perform, create, listen/analyze/evaluate, and discover meaning in music. Students will learn to work together as a team to achieve specific goals and to be responsible for their personal contribution to those goals.

Course Materials

Binders, pencils, and sheet music will be provided for your student to use. Students will perform music of all types, including sacred music. In order to provide additional selections, students will have folder partners. Each partner is equally responsible for the care of the music.

Class Expectation

- ❖ Students will come to class prepared to sing.
- ❖ Students will refrain from bringing food/drink/gum into class. Party days are exceptions. Water bottles are permitted.
- ❖ **Students will refrain from using scented grooming products, these trigger Mrs. Hayward's asthma.**
- ❖ Students will perform in all scheduled concerts. Parents will be notified by e-mail one week prior to each concert which concert time their student has been assigned (5:30 pm, 6:30 pm, or 7:30 pm) Please make certain that the school has an updated e-mail address in their system. Mrs. Hayward is not able to change the e-mail addresses in the system, but the office or counseling center can assist parents in changing outdated addresses.

Concert Attire

- ❖ **Warrior Choir (7th grade)** (Provide own dress outfit, boys shirt, tie, slacks - girls, dress or skirt and blouse/slacks - skirt length to be below the knee - no specific color is required)
- ❖ **Celtic Choir (boys choir)** \$40 outfit fee (shirt and tie - provide own black pants, socks, and shoes)
- ❖ **Crescendo Choir Girls (Advanced Women's choir)** \$75 Dress (additional \$10 for size tall). Bus fees as assessed by the school. (\$10 for the year)

- ❖ **Madrigal Boys** \$45 outfit fee (vest and tie, provide own white shirt, black pants, socks and shoes) Bus fees as assessed by the school. (\$10 for the year)
- ❖ **Madrigal Girls** \$75 Dress (additional \$10 for youth sizes) - Bus fees as assessed by the school. (\$10 for the year)
- ❖ **Impressions Choir (girls choir)** (Provide own black skirt/slacks (slacks are not leggings or jeans) - below the knee, black tights, black shoes, and solid colored top)

Performance Dates

(Items in BOLD are required concerts for all students, other items are either optional or for specific classes.

★ **October 7th - Fall Choir Concerts**

- ★ October 23-24th District Select Choir (by audition 9th graders)
- ★ October 27th - Women's Choir Festival (Crescendo) @ Clearfield High 4:30-7:30pm
- ★ December 1st - Temple Square (Crescendo & Madrigals) perform in the Tabernacle @ 6:00 pm (we will bus there and back)

★ **December 2nd - Christmas Concerts**

- ★ December 11th - Christmas Music Assembly (by invitation)
- ★ December 14th - Madrigals Elementary Tour
- ★ January 22-23 State Honor Choir (by audition 9th graders)
- ★ January 27th Collaboration with Syracuse High 4:30 - 6:00 (Crescendo & Madrigals +9th grade Celtic Members)

★ **February 24th Mid-Winter Concerts**

- ★ March 3rd District Choral Festival (Madrigals)
- ★ March 24th School Solo/Ensemble (Madrigals & Optional Students)
- ★ March 29- April 2nd Madrigal Auditions Begin (8th graders optional)
- ★ April 15th District Solo/Ensemble (Madrigals & Optional Students)

★ **May 12th - Spring Choir Concerts**

- ★ May 24th - Spring Music Assembly (by invitation)

www.starbase47.com/mrshayward/calendar.html?b=a18

Grading

As most of you are already aware, West Point utilizes a standards based grading system. This means students will be graded on the core standards for each subject, including music. Assessments will be graded on a proficiency scale of 4, 3, 2, 1. On myDSD, you will see a score out of 4, but it should not be thought of as points completed out of points possible. This generic rubric will be used for each assessment. If a student hasn't attempted an assessment, they will be given a zero or an incomplete until it is completed.

Proficiency Level	(4) Mastery	(3) Proficient	(2) Approaching	(1) Minimal	(0) NoEvidence
Description	Complete understanding of standard with ability to apply the standard with consistency	Meaningful understanding of the assessed standard with minor errors	Emerging understanding of standard with several gaps	Demonstrates significant gaps in understanding standard	Little or no work submitted to show evidence
Traditional Grade	A	A-, B+, B	B-, C+, C, C-	D+, D, D-	F/Incomplete
G.P.A. Comparison	4.0-3.667	3.666-3.0	2.999-1.667	1.666-.667	.666-0

Grading Scale

Letter Grade	Cutoff %	Rubric Grade
A	93	4
A-	90	3.7
B+	87	3.3
B	83	3
B-	80	2.7
C+	77	2.3
C	73	2
C-	70	1.7
D+	67	1.3
D	63	1
D-	60	0.7
F	0	0

Citizenship

Citizenship will be determined by the following:

WPJH Warriors CODE Citizenship Rubric				
	Caring	On Time	Dependable	Engaged
H Honors "Consistently"	- Always uses kind comments about the class, the teacher, and/or fellow students. - Positive influence on their peers. - Volunteers to help others frequently.	- No tardies or unexcused absences - Always wear <u>badge</u> - Assignments are completed and turned in on time.	- Keeps on task without monitoring. - Has laptop charged and ready for classroom Consistently follows school wide electronic policy	- Actively takes part in and adds to class discussion/activities. - Does not talk out, disrupt the classroom environment, or distract others. - Consistently completes homework and prepared for learning
G Good "Almost Always"	- Rarely makes negative comments about the class, the teacher, and/or fellow students - Positive influence on their peers. - Occasionally volunteers to help others.	1 tardy and/or 1 unexcused absence - Wears badge more than 90% of the time - Assignments are completed and turned in on time.	- Keeps on task with very little prompting. - Has laptop charged and ready for classroom use. - Consistently follows school wide electronic policy	- Does not talk out, disrupt the classroom environment, or distract others. - Takes part in and adds to class discussions/activities - Frequently completes homework and prepare for learning
S Satisfactory "Some of the time"	- Occasionally <u>makes</u> negative comments about the class, the teacher, and/or fellow students. - Positive influence on their peers. - Will help others, if asked	2 tardy and/or 2 unexcused absences - Wears badge more than 75% of the time - Most assignments are completed and turned in on time.	- Keeps on task with when reminded. - Most days have laptop charged and ready for classroom use. - Occasionally needs to be reminded to follow school wide electronic policy	- Keeps on task with occasional prompting. - With prompt, takes part in and adds to class discussions/activities - Often completes homework and prepare for learning
N Needs Improvement "Inconsistently"	- Often makes negative comments about the class, the teacher, and/or fellow students. - Less than a positive influence on their peers. - Will help others rarely, even when asked.	3 tardy and/or 3 unexcused absences - Wears badge more than half the time - Majority of assignments are incomplete and/or not turned in on time	- Keeps on task with frequent prompting. - Frequently forgets laptop or it is not charged. - Frequently does not follow school wide electronic policy	- Often off task during class time - Often refuses to participate in class discussions/activities - Most homework is not completed and doesn't prepare for learning
U Unsatisfactory "Rarely"	Makes frequent negative comments about the class, the teacher, and/or fellow students. Rarely a positive influence on their peers Will help others rarely, even when asked.	4 tardies and/or 3 unexcused absences Rarely wears badge Most of assignments are incomplete and/or not turned in on time	Mostly off task Consistently forgets laptop or it is not charged. Consistently does not follow school wide electronic policy	It is not on task, even with frequent prompting. Consistently refuses to participate in class discussions/activities Little or no homework is completed or prepared for learning